



Prepared by college academic governance and adopted as part of an "Academic Models Project" for the Connecticut Community College System, 1998-99. This has been listed in the college catalog since that time. These basically parallel the list of "TAP Competencies" adopted by the CSU System around 2012 as elements of the TAP Framework 30, and that framework helps to clarify which courses would be associated with which outcomes.

General Educational Outcomes (QVCC)

To meet their academic, professional, and personal goals, learners will:

Competently and effectively:

Produce, interpret, question, and analyze written text, oral messages, and multi-media presentations to satisfy a wide variety of contexts and needs.

Apply mathematical concepts and skills:

To interpret, understand and communicate quantitative data.

Apply:

Logical, critical, ethical, and creative processes and information to identify problems, evaluate alternative solutions, and make decisions.

Effectively search for and obtain appropriate information,

Through both traditional and electronic media, and evaluate information for accuracy, perspective, and utility.

Demonstrate an understanding and appropriate application of computer technology.

Appropriately integrate and apply the fundamental philosophical principles and methods of:

Scientific inquiry, social sciences, and arts and humanities.

Demonstrate effective use of individual and team workplace skills

Recognize and appreciate the diversity of human behavior and cultures

As they relate to individual development and group interaction, including key issues of age, class, disability, ethnicity, gender, race, religion, and sexual orientation.

Identify and evaluate ethical issues and conflicts, contribute to their community and society, and to recognize the responsibility of the individual in a democracy.

(Found regularly in each year's College catalog:
<http://catalog.qvcc.edu/content.php?catoid=12&navoid=423>)