

HLT* 170 Medical Law and Ethics for the Health Care Professional

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Office Hours: Virtual, Wednesday-6pm-7:30pm, Thursday-noon-2pm, and by appointment.

CRN #1138

Course Description

An introduction to philosophical thinking through consideration of problems at the interface of medicine and ethics. Students will use existing ethical theories to explore the philosophical dimensions of issues such as professional ethics, patient rights, informed consent, communicable/reportable diseases, narcotics, abortion, sterilization, euthanasia, and life sustaining technology. Ethical issues will be explored within the context of current laws and cases which structure medical practice. Prerequisite: Score of "70" or higher on Reading portion of the Basic Skills Assessment or completion of ENG 073.

Required Text

1. *Medical Law, Ethics and Bioethics for Health Professionals*, 7th ed., Lewis, FA Davis.

ISBN: #9781611450118

2. *Being Mortal*, Gawande ISBN: # 9780805095159

Course Evaluation

Participation in discussions (14 discussions @ 10 pts each) – 140 points

Written assignments (3 assignments @ 20 pts each) – 60 points

Homework (5 homework @ 10pys each) – 50 points

Being Mortal Assignment - 50 points

Final Project – 100 points

TOTAL POINTS - 400

Course Requirements

This is a fully online course that will require students to log onto Blackboard almost every day and participate in the daily discussions and written assignments. Below are specific requirements:

- Please do not send assignments to my QVCC email address. Assignments sent to my QVCC address risk the chance that it does not get graded.
- All written assignments are to be sent via Blackboard email, do not post them in the discussion thread.
- Late assignments will have a 2 point deduction per day.
- When answering written case studies and responding to discussion questions, detailed reasons must accompany your answers. You cannot just say “yes” or “no” that you agree or disagree with something, you must back up your answer with specifics. Your grade will be based on your **DETAILED** reasons for your answer.
- Discussion participation grade consists of **READING** all postings as well as posting in the required discussion topic(s). In addition, all postings as well as emails must be written using correct grammar (including proper capitalization), and no texting or slang. Discussion postings that are written using slang or inappropriate grammar will have points deducted.
- **Postings and/or written assignments found to be plagiarized will receive a grade of zero. Absolutely no copying and pasting from websites will be accepted. You must cite every source you have used, including your textbook.** For help with citations please see the library.

This is an online course, and as such, you all should have a backup system in the event your computer crashes, lose electricity, lose internet service, etc. No computer excuses will be accepted, and all due dates must be adhered to, regardless of your situation.

In the event that your computer crashes, etc. the college has plenty of computers available to students in both Danielson and Willimantic.

If you are new to online learning and do not know how to maneuver through the course or find something, be aware that the College offers an orientation seminar for new students. Please take advantage of this seminar, it will save so much frustration on your part.

DUE DATES – All written assignments and discussion due dates are listed in the course outline. Please adhere to all due dates