

All Quinebaug Valley CC Math Course Enrollments by New or Transfer-in Degree-seeking Students
from Fall '14 through Spring '19

		Registered	Pass Rate (Enrolled)	Average Grade	Time to Start (Months)	Time to Pass (Months)	Repeat Rate
First Term Student Type	First Time	2,862	59%	2.24	6.1	9.6	9%
	Transfer-in	669	62%	2.49	6.4	9.5	6%
	Total	3,531	60%	2.29	6.1	9.6	8%
First Enrollment Level	Full Time	2,127	58%	2.25	5.7	9.1	10%
	Part Time	1,404	63%	2.37	6.8	10.2	6%
	Total	3,531	60%	2.29	6.1	9.6	8%
First Term	Fall	2,848	60%	2.28	6.3	9.7	9%
	Other	683	60%	2.33	5.6	8.8	6%
	Total	3,531	60%	2.29	6.1	9.6	8%
Age Group upon First Enrollment	1. Under 18	496	65%	2.49	6.7	9.8	9%
	2. 18 to 21	2,078	55%	2.10	5.9	9.1	10%
	3. 22 to 34	646	67%	2.60	6.3	10.1	4%
	4. 35 to 49	250	68%	2.85	6.3	9.9	4%
	5. 50 to 64	60	72%	3.16	7.1	11.6	3%
	6. 65 and Over	1	0%		0.0		0%
	Total	3,531	60%	2.29	6.1	9.6	8%
Gender	Women	1,881	62%	2.40	6.6	10.0	8%
	Men	1,650	58%	2.17	5.7	9.0	9%
	Total	3,531	60%	2.29	6.1	9.6	8%
Race/Ethnicity	American Indian/Alaskan Native	59	56%	1.96	7.2	12.2	12%
	Asian/Pacific Islander	92	62%	2.59	7.9	9.6	10%
	Black, non-Hispanic	155	57%	1.91	4.6	9.1	3%
	Hispanic	502	53%	1.93	5.3	9.0	7%
	White, non-Hispanic	2,593	62%	2.36	6.1	9.5	9%
	Non-resident Alien	24	63%	2.59	9.8	10.6	8%
	Unknown/Other	106	54%	2.14	10.6	13.2	10%
	Total	3,531	60%	2.29	6.1	9.6	8%
Pell Status	Pell Recipient	2,210	58%	2.21	6.2	9.5	8%
	No Pell Record	1,321	63%	2.40	6.1	9.6	9%
	Total	3,531	60%	2.29	6.1	9.6	8%
First Gen	First Generation	1,002	60%	2.26	6.0	9.2	9%
	Legacy	1,813	60%	2.29	6.3	9.9	8%
	Total	2,815	60%	2.28	6.2	9.6	8%

Notes on Columns: 1) Enrollment rate is based on all new or transfer students F14-SP19. 2) Pass Rates are based on total Math enrollees. 3) Passes are defined as C or better. 4) Times to start are measured from the first date of the student's first registered term.

Notes on Rows: 1) Pell status is based on student's full records F14-SP19. 2) First generation students are defined as those without at least one parent with an Associate's degree or higher. 3) College labels are based on the college where course was offered, not location of student's first term.

Quinebaug Valley Developmental Math Course Enrollments by New or Transfer-in Degree-seeking Students from Fall '14 through Spring '19

		Registered	Pass Rate (Enrolled)	Average Grade	Time to Start (Months)	Time to Pass (Months)	Repeat Rate
First Term Student Type	First Time	1,067	61%	1.97	3.2	7.3	5%
	Transfer-in	196	61%	2.14	4.4	8.1	4%
	Total	1,263	61%	2.00	3.4	7.4	5%
First Enrollment Level	Full Time	649	56%	1.93	2.8	7.2	7%
	Part Time	614	66%	2.10	4.1	7.7	3%
	Total	1,263	61%	2.00	3.4	7.4	5%
First Term	Fall	971	61%	2.01	3.5	7.5	6%
	Other	292	60%	1.94	3.2	7.2	2%
	Total	1,263	61%	2.00	3.4	7.4	5%
Age Group upon First Enrollment	1. Under 18	114	70%	2.15	4.0	7.9	5%
	2. 18 to 21	641	55%	1.69	3.3	7.4	7%
	3. 22 to 34	326	65%	2.36	3.1	7.1	2%
	4. 35 to 49	144	66%	2.77	4.1	7.6	3%
	5. 50 to 64	37	68%	3.47	4.2	8.6	0%
	Total	1,262	61%	2.00	3.4	7.4	5%
Gender	Women	721	60%	2.03	4.1	8.1	6%
	Men	542	61%	1.96	2.5	6.5	4%
	Total	1,263	61%	2.00	3.4	7.4	5%
Race/Ethnicity	American Indian/Alaskan Native	20	60%	1.53	3.0	7.9	10%
	Asian/Pacific Islander	29	62%	2.20	7.6	9.2	10%
	Black, non-Hispanic	99	65%	2.29	2.6	7.0	2%
	Hispanic	252	54%	1.67	3.6	7.9	4%
	White, non-Hispanic	825	62%	2.07	3.2	7.1	6%
	Non-resident Alien	8	63%	2.80	7.9	9.6	0%
	Unknown/Other	30	60%	1.84	5.0	10.6	3%
	Total	1,263	61%	2.00	3.4	7.4	5%
Pell Status	Pell Recipient	927	59%	1.96	3.7	7.8	5%
	No Pell Record	336	66%	2.09	2.6	6.6	4%
	Total	1,263	61%	2.00	3.4	7.4	5%
First Gen	First Generation	299	64%	1.93	3.2	7.1	4%
	Legacy	719	59%	2.05	3.7	8.0	6%
	Total	1,018	60%	2.01	3.6	7.7	5%

Notes on Columns: 1) Enrollment rate is based on all new or transfer students F14-SP19. 2) Pass Rates are based on total Math enrollees. 3) Pass is defined as C or better. 4) Times to start are measured from the first date of the student's first registered term.

Notes on Rows: 1) Pell status is based on student's full records F14-SP19. 2) First generation students are defined as those without at least one parent with an Associate's degree or higher. 3) College labels are based on the college where course was offered, not location of student's first term.

Quinebaug Valley CC Gateway Math Course Enrollments by New or Transfer-in Degree-seeking Students from Fall '14 through Spring '19

		Registered	Pass Rate (Enrolled)	Average Grade	Time to Start (Months)	Time to Pass (Months)	Repeat Rate
First Term Student Type	First Time	1,225	56%	2.15	5.4	8.1	12%
	Transfer-in	250	64%	2.51	5.5	8.0	7%
	Total	1,475	57%	2.21	5.4	8.1	11%
First Enrollment Level	Full Time	907	56%	2.13	4.7	7.2	12%
	Part Time	568	60%	2.33	6.7	9.5	10%
	Total	1,475	57%	2.21	5.4	8.1	11%
First Term	Fall	1,210	57%	2.20	5.4	8.2	11%
	Other	265	58%	2.27	5.5	7.6	9%
	Total	1,475	57%	2.21	5.4	8.1	11%
Age Group upon First Enrollment	1. Under 18	220	61%	2.40	5.0	7.6	13%
	2. 18 to 21	917	52%	2.00	4.8	6.8	13%
	3. 22 to 34	239	66%	2.51	6.8	10.4	4%
	4. 35 to 49	82	77%	2.93	8.2	11.7	4%
	5. 50 to 64	17	82%	3.04	10.5	14.9	12%
	Total	1,475	57%	2.21	5.4	8.1	11%
Gender	Women	817	59%	2.29	6.1	8.6	10%
	Men	658	55%	2.11	4.6	7.4	11%
	Total	1,475	57%	2.21	5.4	8.1	11%
Race/Ethnicity	American Indian/Alaskan Native	25	36%	1.57	6.3	9.3	20%
	Asian/Pacific Islander	41	56%	2.40	7.2	7.1	12%
	Black, non-Hispanic	44	45%	1.85	7.9	14.9	5%
	Hispanic	211	50%	1.95	6.4	9.1	9%
	White, non-Hispanic	1,100	60%	2.27	4.9	7.6	11%
	Non-resident Alien	8	75%	2.86	6.0	9.2	13%
	Unknown/Other	46	57%	2.25	9.1	11.8	13%
	Total	1,475	57%	2.21	5.4	8.1	11%
Pell Status	Pell Recipient	915	56%	2.17	5.9	8.6	10%
	No Pell Record	560	60%	2.28	4.7	7.4	13%
	Total	1,475	57%	2.21	5.4	8.1	11%
First Gen	First Generation	447	57%	2.20	5.4	7.6	13%
	Legacy	738	58%	2.22	5.7	8.6	9%
	Total	1,185	58%	2.21	5.6	8.2	10%

Notes on Columns: 1) Enrollment rate is based on all new or transfer students F14-SP19. 2) Pass Rates are based on total Math enrollees. 3) Passes are defined as C or better. 4) Times to start are measured from the first date of the student's first registered term.

Notes on Rows: 1) Pell status is based on student's full records F14-SP19. 2) First generation students are defined as those without at least one parent with an Associate's degree or higher. 3) College labels are based on the college where course was offered, not location of student's first term.

Quinebaug Valley CC Post-Gateway Math Course Enrollments by New or Transfer-in Degree-seeking Students from Fall '14 through Spring '19

		Registered	Pass Rate (Enrolled)	Average Grade	Time to Start (Months)	Time to Pass (Months)	Repeat Rate
First Term Student Type	First Time	708	61%	2.46	11.7	15.6	9%
	Transfer-in	252	62%	2.54	9.0	12.0	7%
	Total	960	61%	2.48	11.0	14.6	8%
First Enrollment Level	Full Time	684	61%	2.47	10.1	13.5	8%
	Part Time	276	61%	2.51	13.1	17.5	8%
	Total	960	61%	2.48	11.0	14.6	8%
First Term	Fall	797	61%	2.46	11.1	14.8	8%
	Other	163	61%	2.60	10.2	13.6	8%
	Total	960	61%	2.48	11.0	14.6	8%
Age Group upon First Enrollment	1. Under 18	187	64%	2.60	10.3	13.5	6%
	2. 18 to 21	613	58%	2.34	10.5	14.4	10%
	3. 22 to 34	116	72%	2.87	13.9	17.2	5%
	4. 35 to 49	36	58%	2.83	11.7	14.3	8%
	5. 50 to 64	8	75%	3.29	11.8	14.7	0%
	Total	960	61%	2.48	11.0	14.6	8%
Gender	Women	429	66%	2.70	12.0	15.6	5%
	Men	531	56%	2.30	10.1	13.7	11%
	Total	960	61%	2.48	11.0	14.6	8%
Race/Ethnicity	American Indian/Alaskan Native	17	76%	2.71	12.5	18.1	0%
	Asian/Pacific Islander	26	69%	2.92	9.3	12.4	4%
	Black, non-Hispanic	17	41%	1.67	10.4	17.1	0%
	Hispanic	70	49%	2.09	10.6	16.7	9%
	White, non-Hispanic	788	62%	2.53	10.7	14.3	9%
	Non-resident Alien	9	56%	2.30	13.7	12.0	11%
	Unknown/Other	33	48%	2.17	17.8	18.6	12%
	Total	960	61%	2.48	11.0	14.6	8%
Pell Status	Pell Recipient	492	58%	2.39	11.8	15.2	8%
	No Pell Record	468	64%	2.57	10.1	14.0	8%
	Total	960	61%	2.48	11.0	14.6	8%
First Gen	First Generation	307	58%	2.37	9.6	13.7	7%
	Legacy	444	61%	2.50	11.8	15.3	9%
	Total	751	60%	2.45	10.9	14.7	8%

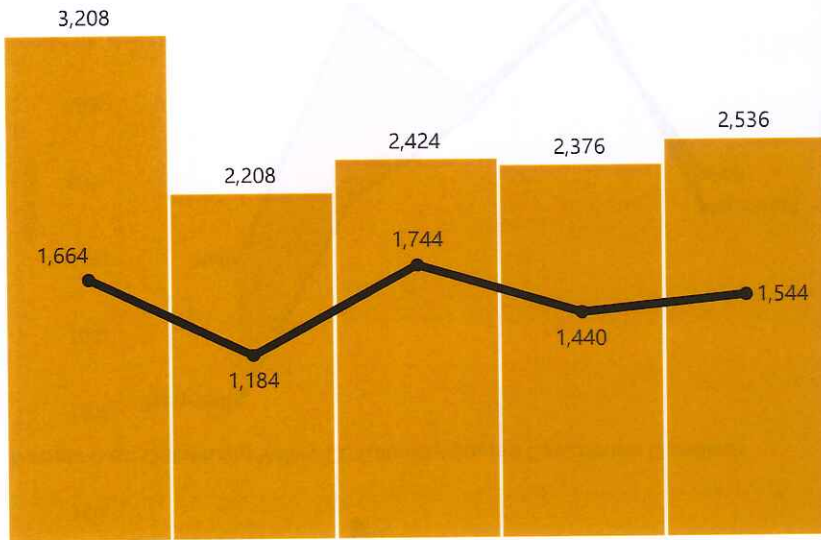
Explanation: This category includes all Math courses for which Gateway Math is listed as a prerequisite, generally 140-299.

Notes on Columns: 1) Enrollment rate is based on all new or transfer students F14-SP19. 2) Completion and Pass Rates are based on total Math enrollees. 3) Completions are defined as earning a D- or better; Passes are defined as C or better. 4) Times to start are measured from the first date of the student's first registered term.

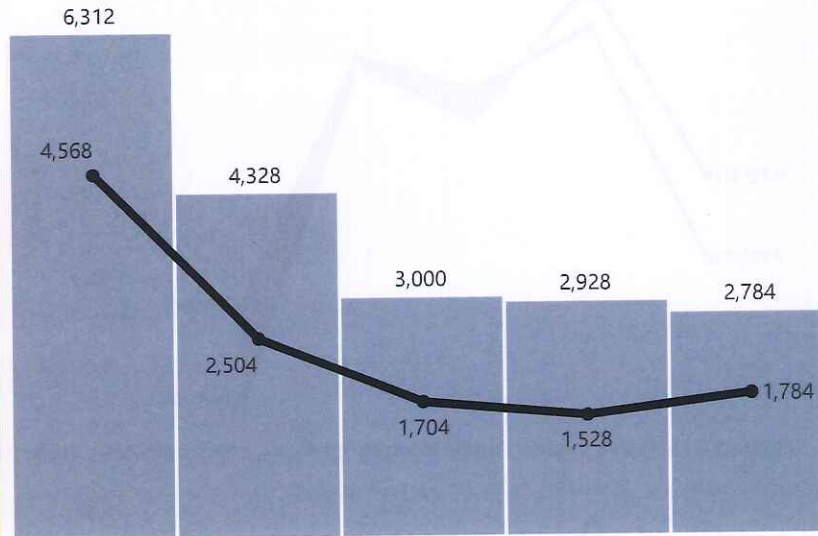
Notes on Rows: 1) Pell status is based on student's full records F14-SP19. 2) First generation students are defined as those without at least one parent with an Associate's degree or higher. 3) College labels are based on the college where course was offered, not location of student's first term.

Math Enrollment and Completion by Course Level and Academic Year: All Students

Quinebaug Valley Developmental Enrollment and Pass Totals

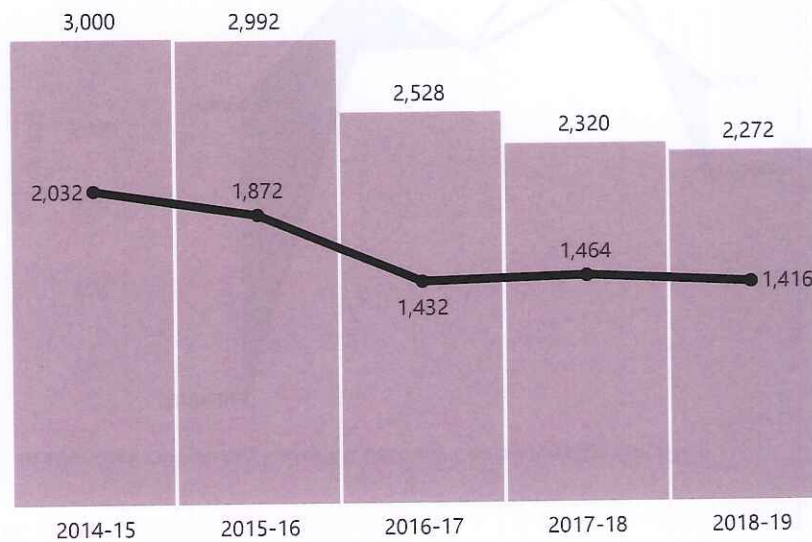


Quinebaug Valley CC Gateway Enrollment and Pass Totals



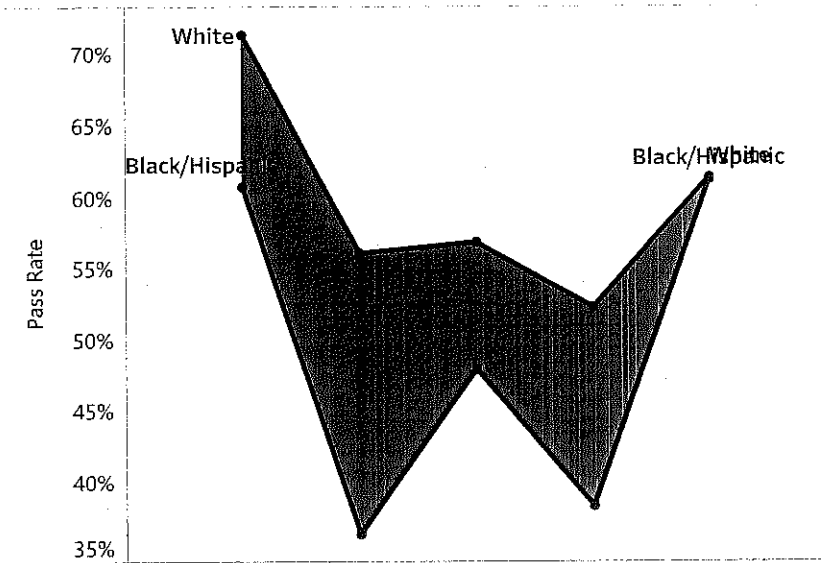
Quinebaug Valley CC Alt. Gateway/Beginners Stats Enrollment and Pass Totals

Quinebaug Valley Post-Gateway Enrollment and Pass Totals

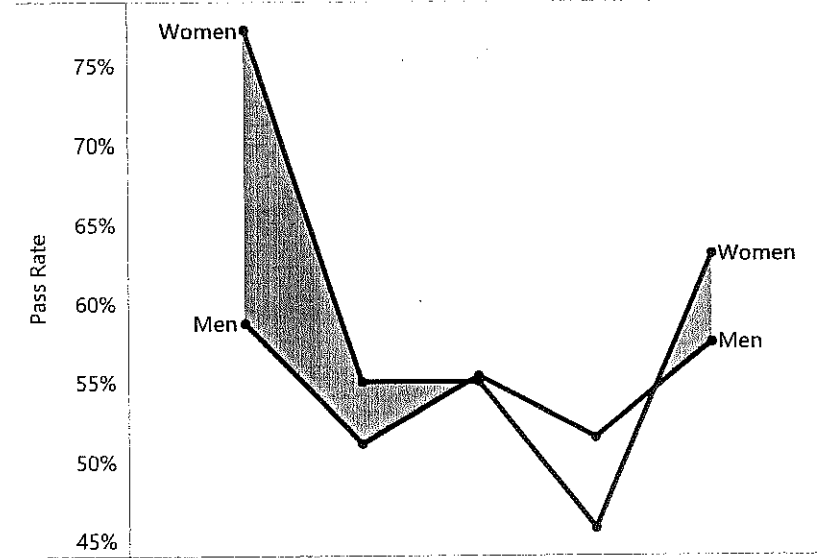


Selected Gaps in Achievement by Pass Rate, Illustrated

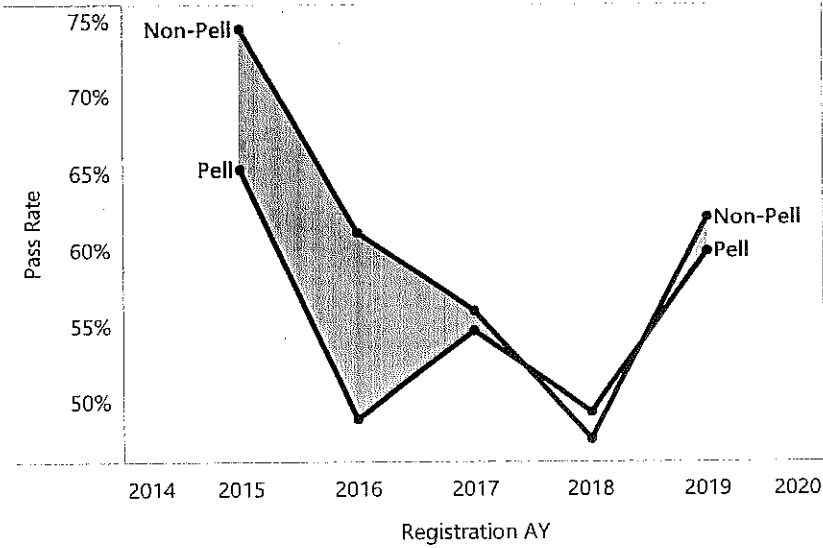
Race Gap: Quinebaug Valley CC Gateway Math Course Passage (Enrolled)



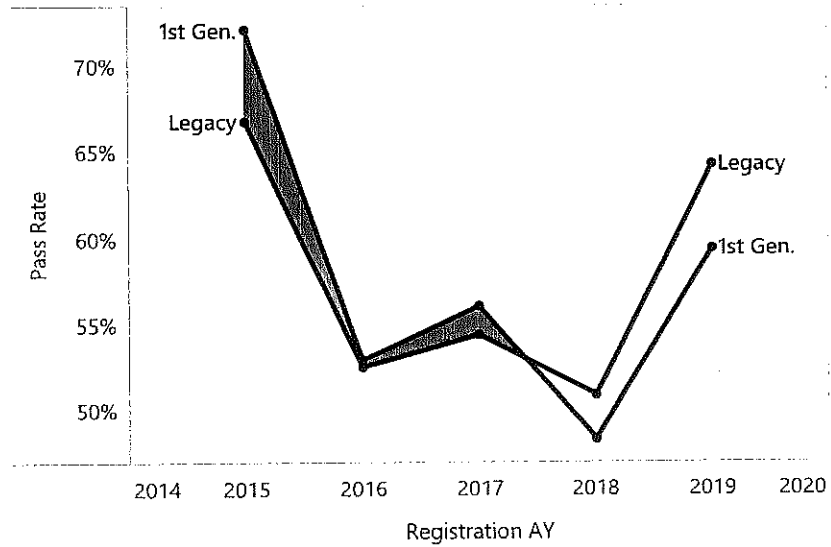
Gender Gap: Quinebaug Valley CC Gateway Course Passage (Enrolled)



Income Gap: Quinebaug Valley CC Gateway Course Completion (Enrolled)



Legacy Gap: Quinebaug Valley CC Gateway Math Course Completion (Enrolled)



Key: Math Course Categorization at Quinebaug Valley

Course	Developmental Math	Stats & Alt. Gateways	Gateway Math	Post-Gateway Math	Registered
MAT* L075	X				688
MAT* L085	X				6,712
MAT* L095	X				3,520
MAT* L137			X		17,520
MAT* L137S	X		X		1,832
MAT* L143				X	712
MAT* L146				X	1,952
MAT* L167				X	2,944
MAT* L186				X	3,968
MAT* L254				X	1,608
MAT* L256				X	968
MAT* L268				X	504
MAT* L272				X	72
MAT* L285				X	128
MAT* L286				X	256

Registered broken down by Course, Developmental Math, Stats & Alt. Gateways, Gateway Math and Post-Gateway Math. The data is filtered on Course College, which keeps Quinebaug Valley.